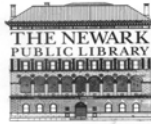


THE NEWARK PUBLIC LIBRARY
5 WASHINGTON STREET, NEWARK, NEW JERSEY 07102



PRESS RELEASE

Monday, March 7, 2011

Please Contact: Heidi Cramer 973-733-7837

Pam Goldstein, 973-377-0300, ext. 14

Award-Winning Educator and Motivational Speaker Has Message for African American Youths

The Newark Public Library will wind up its two-month salute to Black History with an expert discussing techniques to motivate young African American males. Award winning Miliken National Educator, best-selling author, educational consultant and the principal of Newark Technical High School, Baruti Kafele will speak Wednesday, March 23 from 6 to 8 p.m. in the James Brown African American Room on the first floor of the Main Library, 5 Washington Street.

Kafele is the author of *Motivating Black Males to Succeed in School as in Life*. He has taken it as his mission to motivate, educate and empower educators, parents and children to eliminate the *attitude gap*. In these times of crisis-level drop-out rates, suspension rates and low academic performance, Kafele offers an empowering, candid and thought-provoking message of what he calls "*attitude transformation*." He inspires and motivates his audiences to expect nothing less than excellence.

The Newark Public Library is commemorating its 2011 observance of Black History with two exhibits that celebrate the exuberance, grace and innovation of black dance, from its origins in African villages to its incorporation into mass culture and Broadway musicals. *We Are a Dancing People: The History of Black Dance From Then Until Now* and the accompanying photographic display, *The Art of Dance*, are on view at the Main Library through March 23.

Funding for the Library's Black History Month activities and exhibits has been provided by a generous grant from the PNC Foundation.

All programs are free and open to the public. For more information or to arrange a tour of the exhibits, please call (973) 733-5411. In case of inclement weather, please call (973) 733-7800 to determine whether the Library is open.