### HOMEWORK

1. **Fingerspelling Drills**

<table>
<thead>
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<th>AT</th>
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<th>DO</th>
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<td>COME</td>
<td>DEAL</td>
<td>EAT</td>
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<tr>
<td>ANY</td>
<td>BY</td>
<td>CUP</td>
<td>DOG</td>
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<td>HOPE</td>
<td>INK</td>
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<td>KEEP</td>
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<td>QUIKE</td>
<td>RAIN</td>
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<td>NAME</td>
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<td>READ</td>
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<td>WE</td>
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<td>TRY</td>
<td>USE</td>
<td>VAST</td>
<td>WIN</td>
<td>XYLOX</td>
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<tr>
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<td>UNDER</td>
<td>VALLEY</td>
<td>WIG</td>
<td>XENON</td>
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<tr>
<td>SOME</td>
<td>TALL</td>
<td>UPON</td>
<td>VIGOR</td>
<td>WAG</td>
<td>XYLEM</td>
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<tr>
<td>SPOON</td>
<td>TELL</td>
<td>UMBER</td>
<td>VEST</td>
<td>WALL</td>
<td>XERO</td>
</tr>
</tbody>
</table>

| YEAR | ZOO  | |
|------|------| |
| YET  | ZONE | |
| YEARN| ZEBRA|
| YELLOW| ZEAL |
| YIELD| ZINC |
| YACHT| ZER0 |

2. Study manual alphabet and number 1 – 11

3. Practice fingerspelling words.
NOTES

Name Signs

Let's invest some name signs!

Name signs are and should only be given by Deaf individuals to other Deaf or even Hearing people who participate in the activities of the Deaf Community. A hearing person with strong ties to Deaf is naturally assigned a name-sign as a sign of acceptance and trust. Name signs are produced according to specifies rules dictating how and where they are signed in relationship to the body.

Example: “P” taped twice over heart
“D” taped twice on chin
“MJ” M on chin and J on upper chest

The sign must have repeating motion if signed in one area. If two areas are utilized, the letter is signed once at each area.

Name signs identify people. As children, Deaf individual’s name signs are issued by other children/teachers according to physical or personality traits. Later many Deaf adopt name signs connected to these traits.

Example:

Laura
Franco
Peggy
Billy

“Come Sign With Us”
### Vocabulary Concepts

<table>
<thead>
<tr>
<th>Pronouns</th>
<th>Questions</th>
<th>Verbs</th>
<th>Other</th>
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</thead>
<tbody>
<tr>
<td>I/ME</td>
<td>WHAT-1</td>
<td>WRITE-ON</td>
<td>NAME</td>
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<tr>
<td>YOU</td>
<td>WHAT-2</td>
<td>GO-TO</td>
<td>HELLO</td>
</tr>
<tr>
<td>SHE/HE</td>
<td>COPY-ME</td>
<td>GOODBYE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PICK-UP</td>
<td>NICE-MEET-YOU</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PUT-DOWN</td>
<td>TAKE-TURN</td>
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<td>SIT-DOWN</td>
<td>TAKE-CARE</td>
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<td>MEET</td>
<td>PAPER</td>
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<td>BOOK</td>
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</tr>
<tr>
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<td>DON'T UNDERSTAND</td>
<td>PENCIL</td>
<td></td>
</tr>
<tr>
<td></td>
<td>QUESTION</td>
<td>PLEASE AGAIN</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NEED</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Conversation 1

Signer A: Hi! Me name_________. Your name, what?
Signer B: Me name_________.
Signer A: Nice meet you.
Signer B: Nice meet you.

### Sentences

1. **ASL** L-i-z, sit down
   **ENG** Liz, sit down.

2. **ASL** M-i-k-e, copy me.
   **ENG** Mike, copy me.

3. **ASL** P-a-u-l, go!
   **ENG** Paul, go!

4. **ASL** S-a-n-d-y, your turn.
   **ENG** Sandy, it's your turn.

5. **ASL** G-a-i-l, understand me.
   **ENG** Gail understands me.

6. **ASL** J-o-h-n, paper pick up.
   **ENG** John, pick up the paper.

7. **ASL** A-n-n-e book put down.
   **ENG** Anne, put down the book.

8. **ASL** B-e-c-k-y, you name, write-on.
   **ENG** Becky, write your name.

9. **ASL** S-t-e-v-e pencil, put down.
   **ENG** Steve, put down the pencil.

10. **ASL** M-a-r-k, take-turn.
    **ENG** Mark, it's our turn.

### Homework

1. Alphabet and numbers (1-11)
2. Finger spelling drills
3. Study conversations and sentences
4. Read Deaf Culture notes.

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Dominant and Non-Dominant Hands

In using ASL, people use their dominant hand more than their non-dominant hand.

If you are right-handed (write, eat etc.), your dominant signing hand is your right hand. The same is true for left-handed people.

SIGNS – 3 DIFFERENT KINDS

1. One-handed use only your dominant hand (example: take-turn)
2. Symmetrical use both hand equally to form the sign (example: happy)
3. Dominant/ Subdominant Hands dominant hand has movement - subdominant is stationary (example: work)

NOTES:

BEGINNING ASL 1 - CLASS 3
"USING OUR FACES TO COMMUNICATE"

VOCABULARY-CONCEPTS

<table>
<thead>
<tr>
<th>YES/NO</th>
<th>QUESTIONS</th>
<th>OTHER</th>
<th>VERBS</th>
<th>NOUNS</th>
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<tbody>
<tr>
<td>YES</td>
<td>Who</td>
<td>True</td>
<td>Live</td>
<td>Bathroom</td>
</tr>
<tr>
<td>NO</td>
<td>Which</td>
<td>That</td>
<td>Forget</td>
<td>House</td>
</tr>
<tr>
<td></td>
<td>Why</td>
<td>Oh-I-See</td>
<td>Come</td>
<td>School</td>
</tr>
<tr>
<td></td>
<td>Where</td>
<td></td>
<td>Go</td>
<td>Homework</td>
</tr>
<tr>
<td></td>
<td>When</td>
<td></td>
<td>Work</td>
<td></td>
</tr>
<tr>
<td></td>
<td>How</td>
<td></td>
<td>Know</td>
<td></td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>Don't Know</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>What-To-Do</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Do</td>
<td></td>
</tr>
</tbody>
</table>

NON-MANUAL BEHAVIOR "MARKERS"

- Negative - head shake (back and forth)
- Confirm - nod
- Assert - rapid nodding
- Suspect/Doubt - lowered eyebrows, chin tilted down (???)
- Surprise - raised eyebrow and open mouth (!!!)

SENTENCES

1. **ASL** You, live where?
   **ENG** Where do you live?

2. **ASL** Bathroom, where?
   **ENG** Where is the bathroom?

3. **ASL** You come here, how?
   **ENG** How did you get here?

4. **ASL** M-a-r-k work, (point)? (surprised.)
   **ENG** Mark works over there?!

5. **ASL** G-a-i-l (point), know Paul.
   **ENG** Gail knows Paul.

6. **ASL** You, go house, where?
   **ENG** Which house are you going to?

7. **ASL** My house (point).
   **ENG** My house is over there.

8. **ASL** You work, go school, which?
   **ENG** Do you work or go to school?

9. **ASL** S-t-e-v-e you know(doubt)
   **ENG** You know Steve?!!

10. **ASL** Yes, I know B-e-c-k-y (confirm).
    **ENG** Yes, I do know Becky

11. **ASL** I don't know you (negative).
    **ENG** I don't know you.

12. **ASL** I forget paper, book, pencil(surprised!)
    **ENG** I forgot paper, a book and a pencil!

3 CONVERSATIONS IN ASL

A. You know A-n-n-e?
   A. You live here?
      A. A-l-i-c-e, you know?!!(surprise)
   B. I don't know A-n-n-e.
      B. Yes, I live here
      B. Yes, I know A-l-i-c-e.
   A. Oh-I-see.
      A. Really?? (doubt)

HOMEWORK

1. Practice sentences, conversations, numbers and finger spelling. Read Deaf Culture notes.

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NON-MANUAL BEHAVIORS

Pay attention to the “non-manual behaviors” that accompany signs.

1. eye-gaze
2. head movement
3. mouth movement
4. eyebrow movement

These behaviors all function grammatically in ASL. The type of sentence (statement, question, etc), and the mood or emotion involved is expressed more precisely by using these grammatical markers.

Practice these behaviors in front of a mirror. It will take time to become aware of and comfortable with these non-manual behaviors while signing.
QUIZ

Your name ________________________________

Part 1

The instructor will fingerspell a word. Circle what he or she signs.

1. Jon  Jay  Jill  Jan  Jim
2. Don  Dena  Dot  Dan  Lon
3. Fran  Frank  Dolly  Danny  Dennis
4. Linda D.  Linda J.  Lisa D.  Lenny L.  Lisa F.

Part 2

The instructor will sign a number. Circle what she or she signs.

1. 6  7  9
2. 11  1  8
3. 3  2  10
4. 15  14  13
5. 05  06  09
Getting Someone’s Attention  DO’S AND DON’TS

DO  Realize that the Deaf Community is visually oriented.

If the person is not looking at you or in your direction, wave appropriately within his/her peripheral vision range.

DON’T  Wave your arms in someone’s face that is near you.

Hint: Use a small wave if someone is near you or a larger wave if the person is across the room.

DON’T  “Come up from behind” a Deaf person and tap them on the shoulder.

Hint: Make sure the person sees you (if possible) before you tap them.

Don’t tap anyone anywhere else but the shoulder area.
BEGINNING ASL 1 - CLASS 4
'PEOPLE AND WHO THEY ARE'

VOCABULARY CONCEPTS

<table>
<thead>
<tr>
<th>NOUN</th>
<th>VERBS</th>
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<td>TEACH</td>
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<td>NONE</td>
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</tbody>
</table>

SENTENCES IN ASL

1. You - Deaf - you?
2. You - teacher - you?
3. You - hearing - you?
4. You - man - you?
5. You - woman - you?
6. You - boyfriend - you?
7. You - girlfriend - you?
8. Me - Deaf - me?
9. Me - hearing - me?
10. Me - woman - me?
11. Me - man - me?
12. Me - boy - me?
13. Me - girl - me?
14. Me - person - me?
15. Me - signer - me?
16. Me - dancer - me?
17. Boy - (Point) - Deaf?
18. Person - (point) - Deaf?
19. Woman - Point) - Deaf?
20. Who - teacher - who?
21. Who - student - who?
22. Who - boy - who?
23. Who - Deaf - who?
24. Who - hearing - who?

Hint: The pronoun and “question marker” (who) is naturally placed at the beginning and the end of these ASL sentences. The English translation would include passive verbs such as “am, is, are.” EX 1. ENG Are you Deaf? EX 14. ENG Am I a person? EX 24. ENG Who (here) is hearing? Try practicing some these sentences as “statements” rather than “questions”. For more fun, refer back to lesson 3 and all the “non-manual” behaviors. Try signing “surprised”, “doubtful” etc.

2 CONVERSATIONS IN ASL

1. A. You teacher, you?
   B. Yes, me teacher, me.
   A. Same - as you.

2. A. Me teach, what?
   B. Sign language
   A. You study, what?
   B. Sign Language

HOMEWORK

1. Study finger spelling, numbers, sentences conversations.

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Who's Who in the Deaf Community

A person's participation and role in the Deaf Community is based on a variety of certain norms and values.

1. fluency in ASL
2. participation in the Deaf Cultural Community
3. majority of friends who are Deaf
4. shared experiences in school settings i.e. Deaf institutes, mainstream classes
5. common political awareness and goals that affect the Deaf Way of life in the Deaf Community.
6. "deaf" is an audiological description of a person who has suffered a hearing loss.

"Deaf" is a cultural term used by the Deaf community to identify it's members. Members of this Community reflect these values in their lives.
Quantity, Size and Degree

Spell the word for the sign given; write the letter below each hand position.

1. t h a n
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

"The Joy of Signing Puzzle Book" by Linda Lastelle Hillebrand
with Lottie L. Richhof, author of The Joy of Signing
VOCABULARY CONCEPTS

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<td>LEAVE</td>
<td>RIGHT</td>
<td>HOME</td>
</tr>
<tr>
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<td>GO-STEADY</td>
<td>WRONG</td>
<td>JOB</td>
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<td>WANT</td>
<td>NICE</td>
<td>BOSS</td>
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<td>DON'T WANT</td>
<td>FRIENDLY</td>
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<td>FEEL</td>
<td>MEAN</td>
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<td>HAPPY</td>
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</tr>
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</tr>
<tr>
<td>UNCLE</td>
<td></td>
<td>SMART</td>
<td></td>
</tr>
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</table>

SENTENCES

1. **ASL** My grandmother, baby-sit 2 children.  
   **ENG** My grandmother baby-sits 2 children.

2. **ASL** Your cousin where?  
   **ENG** Where is your cousin?

3. **ASL** You know her? She learn slow.  
   **ENG** Do you know her? She learns slowly.

4. **ASL** My grandfather, grandmother visit my family.  
   **ENG** My grandparents visited my family.

5. **ASL** Daddy I don't have cousins. Why?  
   **ENG** Daddy, why don't I have any cousins?

6. **ASL** You marry? Have children?  
   **ENG** Are you married? Do you have any children?

7. **ASL** I have 4 nieces, six nephews.  
   **ENG** I have 4 nieces and 6 nephews.

8. **ASL** I want home. Want.  
   **ENG** I want to go home!

9. **ASL** See baby (point)? Cute happy.  
   **ENG** Do you see the baby? He's so cute and happy looking.

10. **ASL** Your brother A-n-d-y mean.  
    **ENG** Your brother Andy is mean.

11. **ASL** B-o-b divorce sad he. His wife, mean!  
    **ENG** Bob is divorced and he is sad. His wife is mean.

HOMEWORK

1. New vocabulary and sentences.
2. Find a picture and make up a story about the people in it.  
   (include name, occupation and personality description)
4. Read Deaf Culture notes.
5. Bring your own crayons or magic markers.

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