

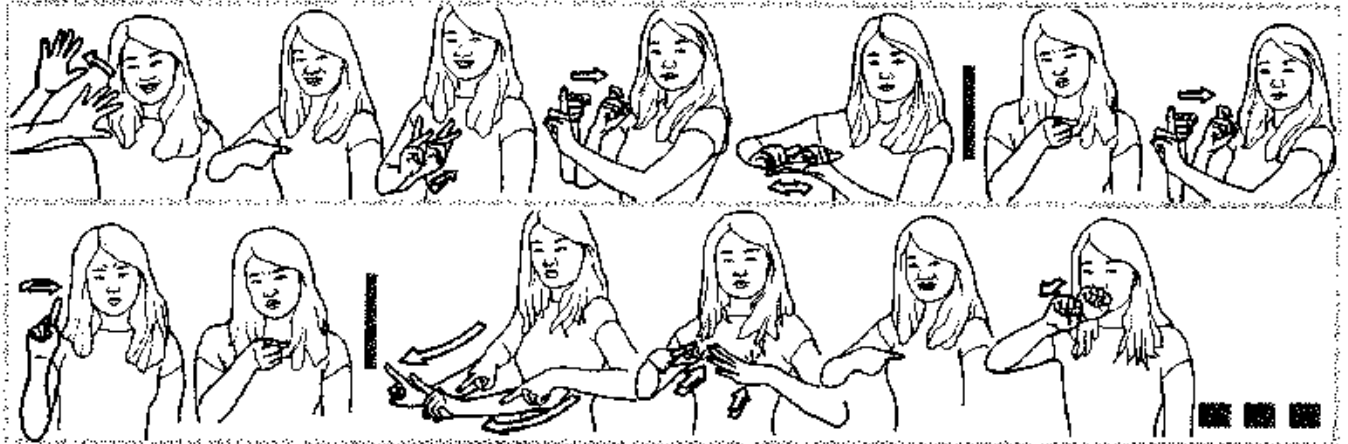
Where are you from?



Hi, I'm Kelly, from New York. Where are you from? On my vacations I love to travel and visit friends and family. My favorite vacation spot is Hawaii because of the beautiful weather, the ocean, and the beaches. There's a lot to do over there! What do you do for fun? I hope we can talk some more. Bye!



Where are you from? Watch Kelly sign in full motion on your student DVD.



Where are you from?

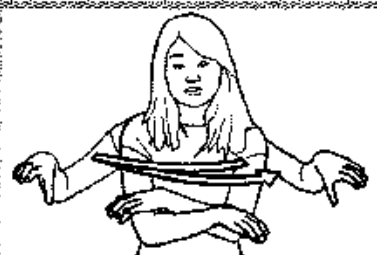
Other new vocabulary seen in the narrative is presented throughout Unit 3.



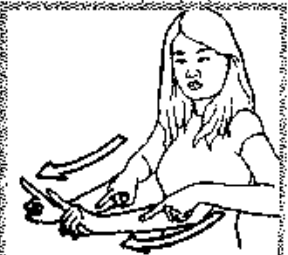
A lot of



To be beautiful, pretty (Unit 4)



To do, action, activity



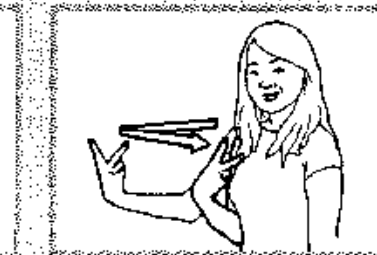
During, on, in (Unit 6)



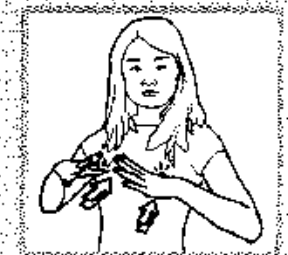
Family (Unit 4)



Fun (Unit 5)



You and me, we (Unit 4)



Vacation

Classroom Exercise A

1 *Where are you from?* Ask a partner these questions about his or her background using the example as a model. When done, switch roles and repeat the exercise.

1. *Where were you born?*
2. *Where do you live?*
3. *Where did you grow up?*
4. *Where are you from?*

FYI Don't worry about the past tense. Just use the vocabulary you know. You'll learn how the past tense works in Unit 6.

Where were you born?



I was born in Houston, Texas



2 *Comprehension.* Watch *Where are you from?* on your student DVD and answer the questions below in complete ASL sentences.

1. *Where is Kelly from?*
2. *Where did Sean grow up?*
3. *Who is from Ohio?*
4. *Where was Kelly born?*
5. *Does Kelly live in Utah?*
6. *Does Sean want to go to Maine?*

3 *Dialogue.* Create a dialogue with a partner about a Deaf and a hearing person meeting for the first time. What will they talk about?

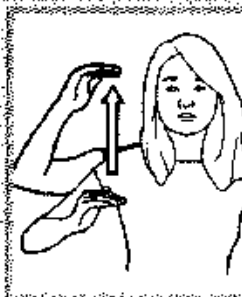
Background Signs



To be born in



To be from



To grow up



Here



To live in

Classroom Exercise C

1 *Non-manual signals.* Sign each sentence in ASL, using either the Question-Maker or WH-Face as needed.

1. *Is he from New York?*

3. *Who lives in Texas?*

5. *Can we go to the beach on*

2. *Where were you born?*

4. *Where do you want to go?*

Saturday?

2 *Conversation.* You and a Deaf friend are chatting at a party. Sign the first sentence to a partner, who will respond using *oh-I-see* and the given information. When done, switch roles and repeat.

1

I don't like to ski. I like to rollerblade.

2

I want to visit Hawaii. I was born and grew up in Oklahoma. Where does he/she live?

3

Do you want to rollerblade Friday afternoon? Where?

Interests

Beach **Ocean** **To rollerblade** **To ski** **To visit**

Vocabulary

States & Provinces



BC
British Columbia



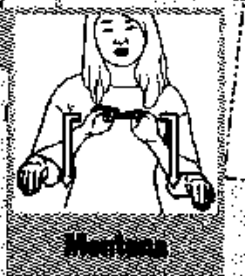
SASK
Saskatchewan



Other Canadian provinces to be fingerspelled are:
 Newfoundland – NFLD
 Northwest Territories – NWT
 Nova Scotia – NS
 Nunavut – NVT
 Prince Edward Island – PEI
 Yukon – Yukon



IDAHO
Idaho

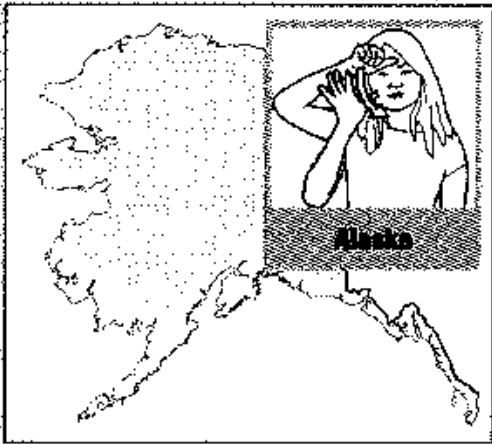


WY
Wyoming

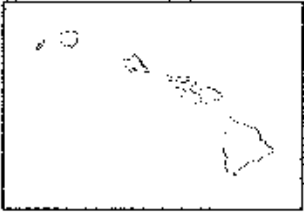


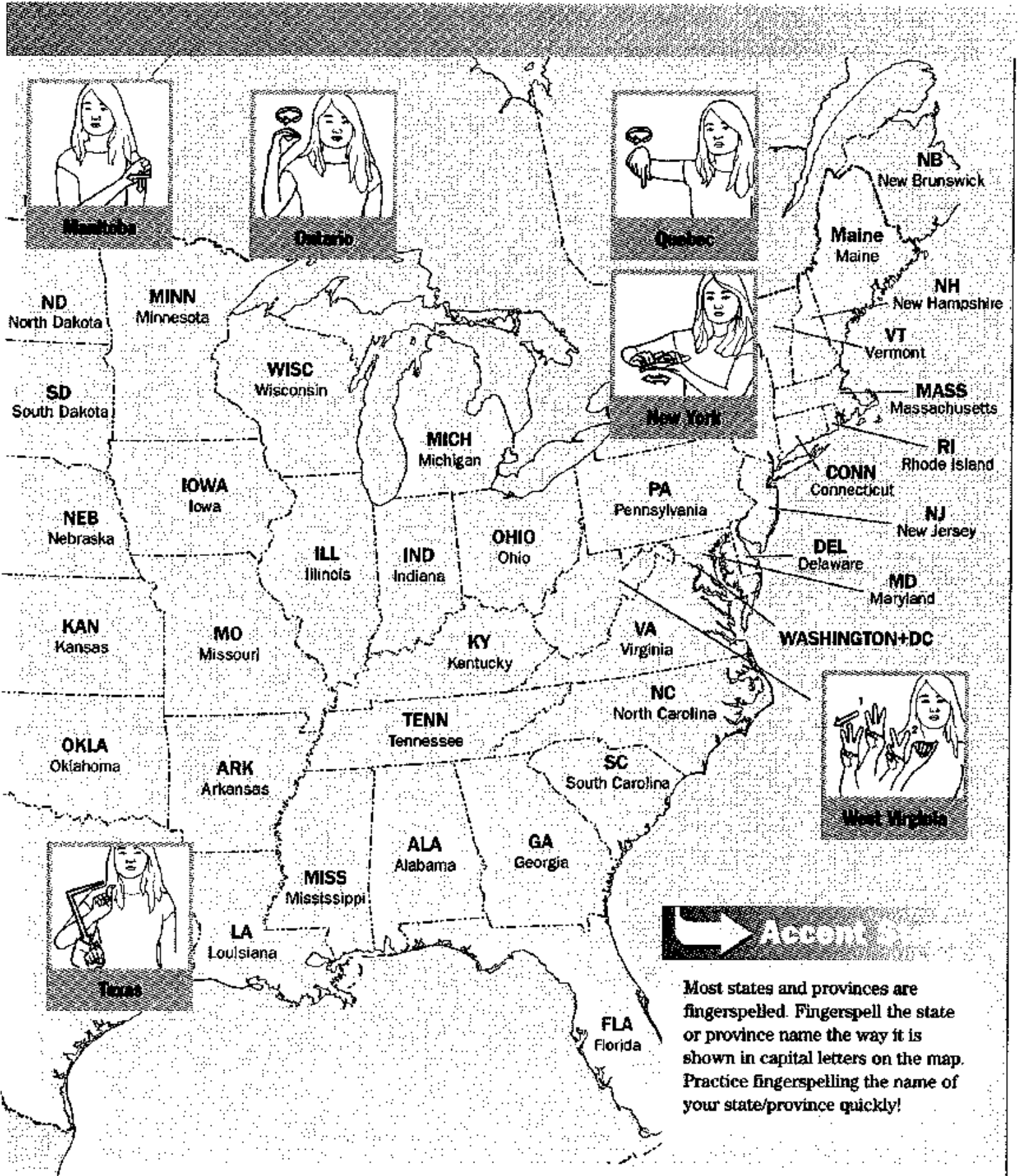
NEV
Nevada

UTAH
Utah



NM
New Mexico





ACTION

Most states and provinces are fingerspelled. Fingerspell the state or province name the way it is shown in capital letters on the map. Practice fingerspelling the name of your state/province quickly!

Names of Cities & Towns

You learned that some place names are fingerspelled while others have signs. Some names of cities have signs, but the majority are fingerspelled or abbreviated. Generally, city name signs are recognized across the country if a large Deaf community is located there. As an ASL student, rely on your local Deaf community and your ASL teacher to show you the signs for towns and cities around you.



Where is that? Watch Kelly and Marc sign on your Student DVD.

FYI A city's name sign is usually known everywhere if it hosts a major-league sports franchise like the NBA or NFL.

Dialogue Translation

Kelly: I'm from Fremont. It's signed like this.

Marc: Oh, I see. Where is Fremont?

Kelly: It's in California, near San Francisco.



Because many city names begin with the same letter, fingerspell the entire name before using an abbreviation unless talking about a large, well-known city. Do this when signing with someone not from your area. For example, the letter D has at least four different meanings depending on where it's used: Denver (CO), Delavan (WI), Durham (NC), Danville (KY).



Classroom Exercise E

1 *How far away is that?* Sign the name of your hometown and state in a complete sentence. Explain whether the following cities are near or far from you.

- | | | |
|-----------------------------------|-------------------------------------|-----------------------------|
| 1. <i>Seattle, Washington</i> | 5. <i>Chicago, Illinois</i> | 9. <i>Honolulu, Hawaii</i> |
| 2. <i>New York City, New York</i> | 6. <i>Phoenix, Arizona</i> | 10. <i>Denver, Colorado</i> |
| 3. <i>Atlanta, Georgia</i> | 7. <i>Miami, Florida</i> | |
| 4. <i>Los Angeles, California</i> | 8. <i>Sioux Falls, South Dakota</i> | |

2 *Where is . . . ?* Ask a partner where a city is located. Your partner will respond and use *that way* to point towards the location. Switch roles and repeat the exercise when done. An example is provided.



City

- Houston*
- Philadelphia*
- Chicago*
- San Francisco*
- Denver*
- Boston*

Possible Locations

- | | |
|-----------------------------|----------------------|
| <i>Utah</i> | <i>Pennsylvania</i> |
| <i>District of Columbia</i> | <i>Massachusetts</i> |
| <i>Colorado</i> | <i>New York</i> |
| <i>Louisiana</i> | <i>Illinois</i> |
| <i>California</i> | <i>Texas</i> |

FYI Use the sign *New York* for both the city and state.

Well-Known City Signs

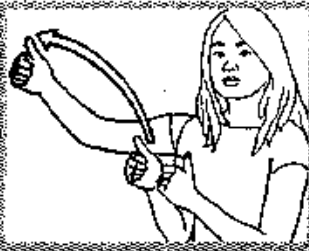


Vocabulary

Distance



To be close to, near



To be far



Accent Steps

That way is related to deixis. It is used to provide the general direction of an object or location. Emphasize distance by opening your eyes wide while pointing or using the sign *far*.



That way, over there

F

- 1 **Geography.** Ask if your partner lives far from or close to a location below. Your partner will respond in a complete sentence. Switch roles and repeat the exercise when done.



Do you live near New York City?

1. Los Angeles 2. Washington, D.C. 3. Canada 4. Mexico 5. Alaska 6. ?

- 2 **Conversation.** Ask your partner the following questions in ASL. Your partner will respond according to the information in bold. Switch roles and repeat.

- Where do you live? (?)
- Are you from Illinois? (**No, I'm from ?.**)
- Where do you want to live? (?)
- Is your city named San Diego? (**No, I live in ?.**)
- Did you move here? (**Yes, I moved here from ?.**)
- Do you like living here? (?)

Did you know?

Wave your hands in the air instead of clapping them!



Deaf Culture **NOTE**

Name Signs

Do you have a **name sign** or know someone who does? A frequent question is “What’s the sign for my name?” Name signs are highly valued in Deaf culture. Having one shows you are accepted by the Deaf community because you made the effort to learn Deaf culture and ASL. You may be given a name sign after you’ve made Deaf friends. There is no sign-for-name match, so two people with the same name will often have different name signs. This is because ASL name signs are a combination of the person’s name (usually the first initial) and a location on the head, torso, or hands where the sign will be made. This type of name sign is called **arbitrary**. Some people with short or easily fingerspelled names will spell their name signs. Another type is a **descriptive** name sign, which shows a physical or behavioral trait the individual is known for. The sign for Mickey Mouse is seen below and is a descriptive name sign. It is impolite for a hearing ASL student to create a name sign instead of having one given by a Deaf person. You’ll need to socialize with Deaf people if you want a name sign.

Examples of name signs.

Which are descriptive and arbitrary?



Mickey Mouse



“Back teeth”



Any name that begins with “S”



Any name that begins with “D”

G /

Hometown. Ask a partner each question. When done, switch roles and repeat the exercise.



Classroom Exercise



1 *Getting to know you.* Ask a partner the following questions. When done, switch roles and repeat.

1. *I don't like the color bright blue. Do you?*
2. *Who is your favorite singer / musician?*
3. *Who is your favorite actor?*
4. *What color is your car?*
5. *What do you do on the weekends?*

2 *Love-it.* Sign the following sentences and use *love-it* for the bolded terms.

1. *I like going to the movies on the weekends.*
2. *I love your car!*
3. *They really like going to Mexican restaurants.*
4. *She loved the movie but I didn't like it.*
5. *What do you like?*

Accent Stamp

To emphasize the depth or brightness of a color, swing the hand forming the color away from you.



Bright blue



Love-it

EXPRESSION

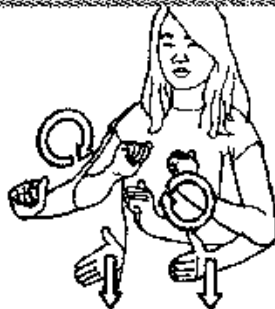
Use *love-it* when signing about a non-romantic "love" for things or people. *Love-it* is often used instead of "like a lot" or similar phrases.

CORNER

Favorites



To not, show



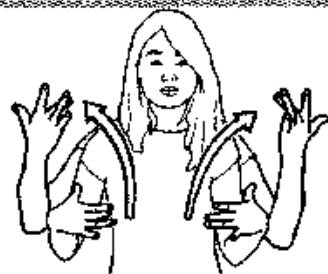
Actor



Car, to drive



Dark



Light



Musician, singer



Television



To watch

Classroom Exercise Q

Faces can say a thousand words. Practice each facial expression, focusing on the eyebrows and mouth.



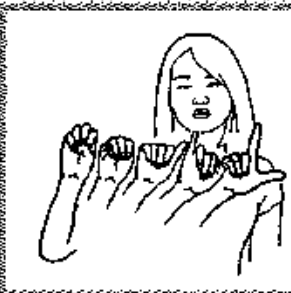
Email



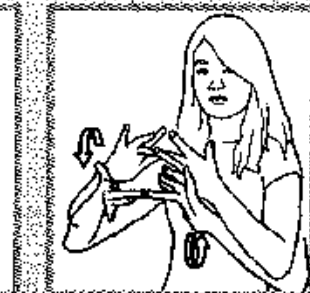
At (symbol)



Dot, period



Email, email address



Internet



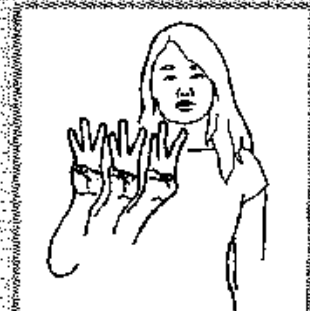
To listen



Music, to sing



Page



Web page

To sign *web page* do not sign *www + page*, just sign *www*.

Classroom Exercise **S**

1 *I live on...* How many students live on a:

- Court / Cul-de-sac
- Boulevard
- Drive
- Road
- Circle
- Avenue
- Street
- Lane
- Parkway
- ?

2 *Addresses.* Sign a complete sentence using the addresses below.

- | | | |
|------------------------|--------------------------|--------------------------|
| 1. 6225 Jarvis Avenue | 5. 3307 Third Ave. North | 9. 39217 Estudillo |
| 2. 34 Brookvale Circle | 6. 4588 Peralta | 10. 1120 Hollenbeck Lane |
| 3. 576 Lewelling Blvd. | 7. 7422 Niles Blvd. | 11. 465 Oak Park Blvd. |
| 4. 901 Phoenix Way | 8. 3000 Evergreen | 12. 100 Tesla Road |

3 *Dialogue.* Work with a partner to develop a dialogue using one or more of the dialogue prompts. Each dialogue should incorporate addresses and telephone numbers. Use fictitious numbers as needed.

- | | |
|------------------------------------|-------------------------------------|
| 1. where do you work? | 4. plans to meet at a movie theater |
| 2. favorite restaurants | 5. going to a party |
| 3. home address / telephone number | 6. asking for help |

Eyes on ASL #7

Numbers 1 - 5 always face you except when signing addresses and telephone numbers.



When counting in ASL, twist your hand towards you for numbers 1 - 5.



Accent Step

Don't confuse the signs to *live* and *address*. They are easily mistaken because they look very similar, but the movement of each sign is different.

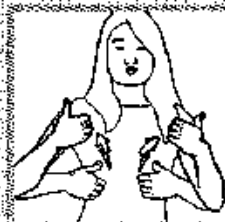


Live



Address

Addresses & Telephones



Address



Number



Street (general)



Telephone

Always Fingerspell

Avenue (*ave*)
 Boulevard (*blvd*)
 Court (*court, ct*)
 Drive (*drive, dr*)
 Road (*road, rd*)
 Street (*street, st*)

When signing about an unnamed street, route, path or road, use the general *street* sign. If the word "street" is part of the name, such as Street of Dreams, then fingerspell *street*.

Classroom Exercise T

1 *What's the number?* Match the name or telephone number to the information fingerspelled by your teacher or partner.

375

DIRECTORY

CAPUTO, Anthony555-4667	CHANG, Ming Li555-0215
CAPUTO, Frank555-9873	CHRISTIE, Robert555-9807
CARDENA, Rafael555-8614	CHRISTO, Rolf555-7546
CARDENAS, Ramon555-8654	COHEN, Andrea555-4089
CHANG, Min Li555-0396	COHN, Andrew555-2390

FYI Don't forget to pause briefly between the first and last sets of a telephone number. Pause rather than making a dash!

2 *Updating addresses.* A friend of yours is updating information and needs your assistance. In complete sentences explain the information found on each card. Switch roles and repeat when done.

<p>1 Jeff Michaels</p> <p>29222 Sunrise Avenue San Diego, California (619) 555-2000 Email SurfUp@2sd.com</p>	<p>2 Lori Brace</p> <p>181 Lamp Road Calgary, Alberta Canada</p>	<p>3 Olivia ??</p> <p>Seattle, Washington (206) 555-3444 old (206) 555-5040 new work (206) 555-9239</p>
<p>4 Dan Olman</p> <p>7 Pine Blvd Madison, Wisc. old new 16 Front Ave. Atlanta, GA</p>	<p>5 Kelly Trask</p> <p>3877 Pierce Avenue New York City (212) 555-8322 videophone Pager KellyT</p>	<p>6 Marti Housen</p> <p>44 Caswell Blvd. Louisville, Kentucky Pager M400@kentucky.com (502) 555-3876 TTY</p>

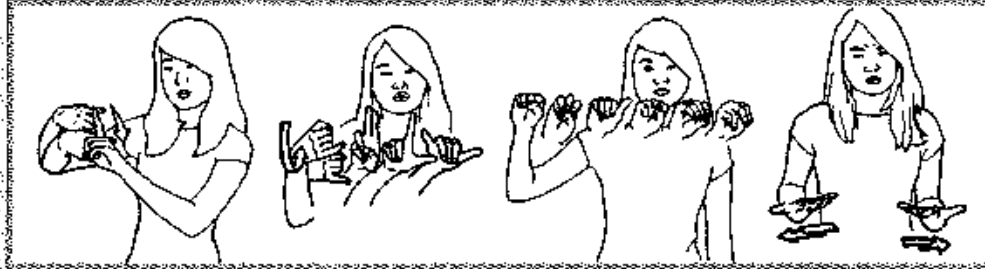
Addresses & Telephones

New	To be old	Pager	Video phone

Fingerspell: TTY

Classroom Exercise X

- 1** *The seasons.* Ask a partner to provide the correct season that corresponds to each month, as seen in the example.



- | | | | |
|-------------|-------------|------------|---------------|
| 1. November | 4. December | 7. March | 10. April |
| 2. May | 5. February | 8. August | 11. July |
| 3. January | 6. June | 9. October | 12. September |

- 2** *Conversation.* Ask a classmate each question. Use topic-comment structure as needed. Switch roles and repeat.

- | | |
|---|--|
| 1. How many months are there in a year? | 5. Which season and month is your birthday in? |
| 2. Which season is your favorite? | 6. What season are we in now? |
| 3. Which months are in the spring season? | 7. Which months are in the winter season? |
| 4. What are your three favorite months? | 8. Which months do you go to school? |

Seasons



Vocabulary

Major Holidays

Fingerspelled holidays

include:

Eid

Labor + Day

Martin Luther King, Jr. Day

(MLK + Day)

Ramadan

Veterans + Day



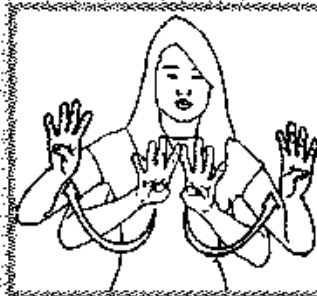
Christmas



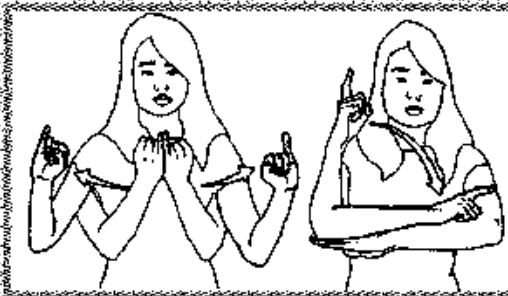
Easter



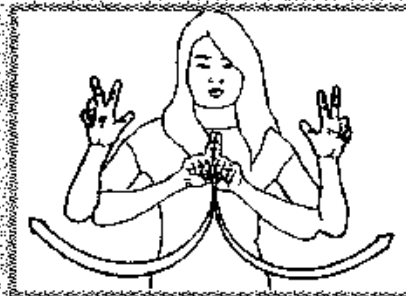
Halloween



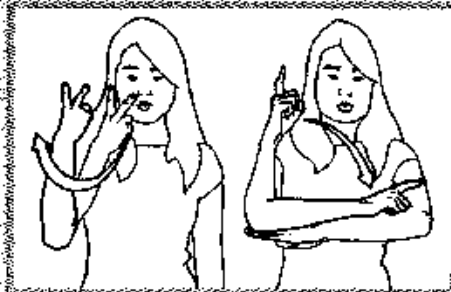
Hanukkah



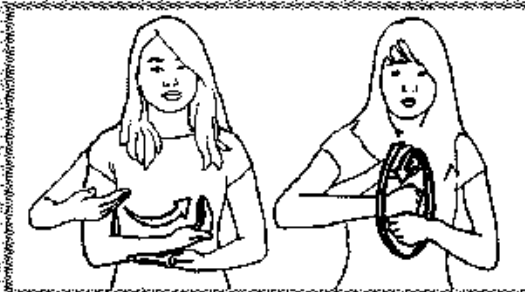
Independence Day



Kwanzaa



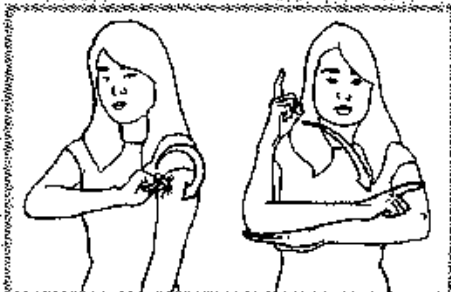
Memorial Day



New Year's



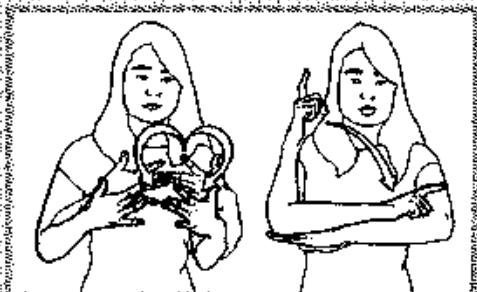
Passover



St. Patrick's Day



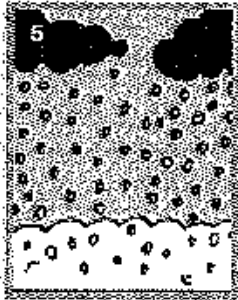
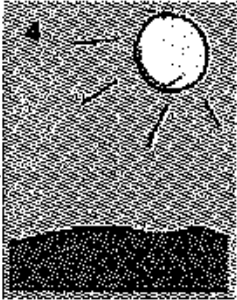
Thanksgiving



Valentine's Day

Classroom Exercise AA

1 *Today's weather.* Based on the illustrations below, describe the weather in a complete sentence.



2 *Emphasis.* What kind of facial expression would you add to the correct weather-related sign?

1. *freezing cold*
2. *raining cats and dogs*
3. *very hot / sweltering*
4. *terrible windstorm*
5. *stuffy clouds*
6. *pouring*

Accent Sign

Only a facial expression distinguishes cold from winter. Beware of slight differences like rain and snow. What's the difference?

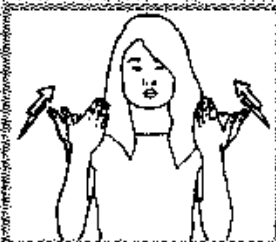
Weather



To be cloudy



To be cold



To be cool



To be hot



To rain



To snow



To be sunny



To be warm



Waves



To be windy